My Tennis Ball's *Big Adventure*

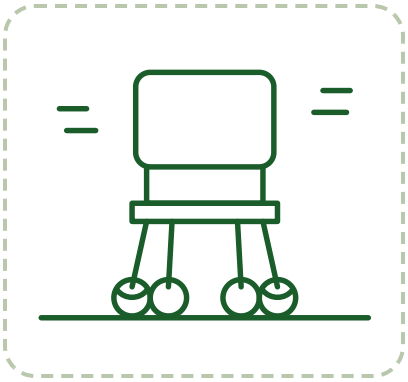
Name: _____ **Class:** _____

The tennis balls on our chairs have had a busy life! **Color the pictures**, then finish each sentence.



STOP 1: THE COURT

First, my ball was hit back and forth in a tennis match. Its favorite shot was a _____



STOP 2: OUR CLASSROOM

Now it lives on a chair leg in our classroom. It helps by _____

_____



STOP 3: A HAPPY DOG

Someday it could become a dog's favorite toy! I would name that dog _____

Class Vote: *Where Should We Help?*

Part of every Bark Balls order helps a cause. Cut out the slips. Everyone votes!

✂ cut along the dashed lines

My vote

- ☐ **Animal Shelters** — Help pets find homes
- ☐ **Humane Societies** — Take care of animals
- ☐ **Helping Nature** — Protect forests and parks

Because… _____

Name: _____

My vote

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Because… _____

Name: _____

Count It Up! *Balls We Saved*

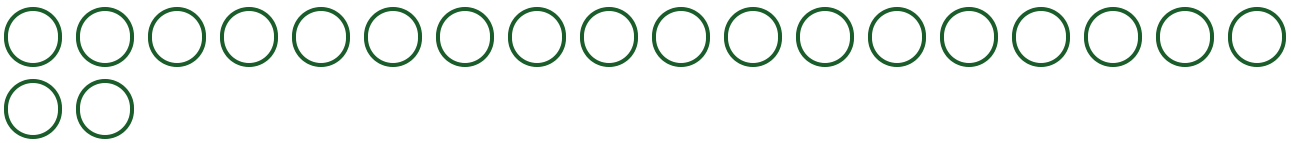
Name: _____ **Class:** _____

How many balls got a second life?

[ ] × [ ] = [ ]

chairs in our room | balls per chair (2 or 4) | balls saved!

Color one ball for every 10 balls you saved:



CHALLENGE: GRADES 4 AND UP

125 million
tennis balls end up in U.S. landfills every year.

About 400 years
for a tennis ball to break down.

1. Our school has _____ classrooms. If each saved the same number of balls as ours, that's _____ balls!

2. A tennis ball weighs about 2 ounces. Our class kept _____ ounces out of a landfill. (16 ounces = 1 pound.) That's about _____ pounds!

3. A tennis ball is a rubber ball covered in glued-on felt. Why do you think that makes it hard to recycle?

_____

_____

4. What else could get a second life instead of being thrown away?

_____

Free to copy for classroom use